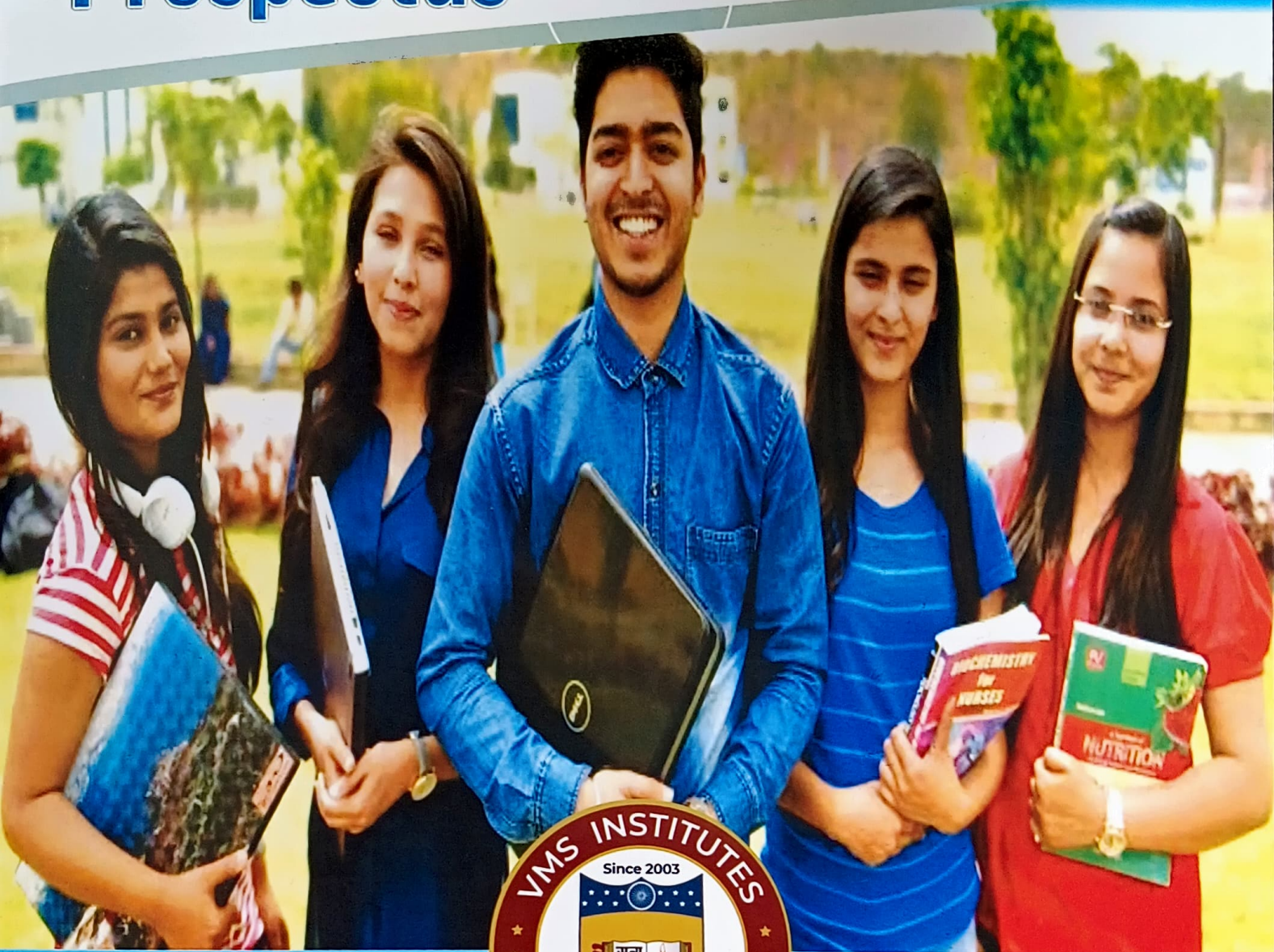


Prospectus



SVMS COLLEGE OF EDUCATION

NAAC ACCREDITED

Affiliated to Guru Nanak Dev University Amritsar, SCERT Pb. Govt. & App. by NCTE N. Delhi

AMRITSAR ROAD, BATALA

Mob.: 98887-17153, 98776-60350

We Salute Our Guiding Star



SHRI VISHWA MITTER SEKHRI
(1927 - 1985)

SHRI VISHWA MITTER SEKHRI

AMRITSAR ROAD, BATALA

Shri Vishwa Mitter Sekhri (1927-1985) was a great visionary, social worker and an eminent personality who dedicated his entire life to the service of humanity. His bright career had a humble beginning as a bank employee and with his farsightedness, hard work and sincerity, he created an industrial empire in Batala. He served the nation in various capacities including as a member, Punjab Legislative Council and Punjab Vidhan Sabha. He was propagator of imparting quality education, especially to the weaker section of society. He was a staunch exponent of woman and rural education. He was much concerned about the education of the border belt of the Punjab.



Message From
The Founder & Chairman

VISHWA MITTER SEKHRI CHARITABLE SOCIETY, BATALA

I have the greatest satisfaction of serving the cause of higher education through the VMS Group of Institutions. It was my father, Late Shri Vishwa Mitter Sekhri's vision and dream to provide education and equip our youth with knowledge and skills that would make them ready for Global Opportunities.

Today I am elated to see our higher education colleges serving the need of not only the community within Batala but also the students coming from across Punjab for varied Professional Courses. We will not rest on our laurels but continue to enhance the quality of higher education by collaborating with International Institutes and experts from across the globe. We will pursue every path to justify our recognition as leaders in Higher Education.

What bothered me all these years is the lack of affordable quality Education supported by state of the art infrastructure with focus on holistic education. Our young minds in Batala also deserve these as any other child in India. My mission from now is to give the every best to our young sons and daughters of Punjab.

VMS Institute is my tribute and a token of gratitude to the people of Batala. I assure you of providing quality education and caring environment with focus on excellence.

Regards

ASHWANI SEKHRI

Principal's Message



“Welcome to our Teacher Training Institute! As educators, we play a vital role in shaping the minds of future generations. In line with the National Education Policy (NEP) 2020, our institute is committed to transforming the teaching-learning process, fostering holistic development, and promoting 21st-century skills. We aim to empower teachers with the knowledge, skills and competencies to create engaging, inclusive and experiential learning environments. Our programs are designed to cultivate critical thinking, creativity, and problem-solving abilities, enabling our students to become active contributors to National growth. We’re dedicated to nurturing a community of passionate educators who inspire, motivate, and empower students to reach their full potential. I invite you to explore our innovative programs and join us in our mission to revolutionize education.”

- Integrating areas include:
- Promoting multilingualism and cultural diversity
- Encouraging experiential learning and hands-on activities
- Developing essential life skills and values

Join us in shaping the future of education and empowering the next generation of thinkers, innovator, and leaders. Together, Let’s redefine the teaching-learning process and create a more inclusive, inspiring and effective education system.”

Dr. (Mrs.) RUBY VASHISHT

Principal

M.Sc. Anthropology M.Ed., Ph.D (Education)

Teaching Staff

S. No.	Name of the Teacher	Designation	Teaching Subjects
1.	Dr. Ruby Vashisht	Principal	Life Science (Ph.D. Educations)
2.	Ms. Munisha Sharma	Assistant Professor	Mathematics
3.	Ms. Sucheta Nanda	Assistant Professor	Education
4.	Ms. Tanupreet Kaur	Assistant Professor	Mathematics
5.	Ms. Rita	Assistant Professor	Hindi/Fine Arts
6.	Ms. Shivani	Assistant Professor	Hindi
7.	Ms. Raminder Bedi	Assistant Professor	Economics
8.	Ms. Napur Verma	Assistant Professor	English
9.	Ms. Sukhpal Kaur	Assistant Professor	Social Science
10.	Ms. Saroj Bindia	Assistant Professor	Punjabi
11.	Ms. Gurmeet Kaur	Assistant Professor	Social Science
12.	Ms. Amandeep kaur	Assistant Professor	Computer Science
13.	Ms. Rajdeep Kaur	Librarian	M.Lib. Sc. (Library)

Various Committees of the college:

To impart equal opportunities to our students the college has appointed different committees to look after grievances of the students ignoring their caste, creed, status and gender. These committees look after the total welfare of the students and the staff.

- Anti-Ragging committee:** Dr. Ruby Vashisht, Ms. Rita, Ms. Sukhpal Kaur, Parasdeep Singh.
- Grievance redressal committee:** Mr. Ashwani Sekhri, Dr. Ruby Vashisht, Ms. Munisha Sharma, Neha Devi, Parasdeep Singh
- Women Cell:** Mrs. Iqwinder Kaur, Ms. MUnisha Sharma, Ms. Shivani
- SC/ST Cell:** Ms. Saroj Bindia, Ms. Amandeep Kaur
- IQAC:** Ms. Munisha, Ms. Nupur

Teacher Training: Mission & Objectives

Considering the importance of teachers in the society, national policy on education has rightly remarked. "no people can rise above the level of its teachers."the teacher is the creator of the future of the nation. Teaching is the profession that teaches all other professions. This involve tremendous responsibilities upon the teachers . which means teachers must be meritorious, intellectuals and genius of par-excellence having all round knowledge who is turn can help the nation to have quality work force and become economically competitive. The objective of teacher training education is to train highly qualified teachers who as knowledgeable, effective leaders will be innovative, action- oriented & role models in classroom,schools,communities and throughout the world.

Keeping in view the social & moral dutie upon the teachers, we at VMS earnestly work to train our prospective teachers as fully competent, self confident leaders who can channelize the pupil's innate qualities to full prefection.

During training our institute re-invigorate research in teacher education by promoting interdisciplinary approach. The college conduct seminars, workshops and conferences to make our teacher as part of 'wisdom society'.the institute give full exposure to diverse cultures to the students and prepare them for global education.

A Teacher after getting full training can serve the society in the given ways:

- Regular teaching job – Government/Private
- Starting one's own school/Academy/Coaching centre
- Consultancy on particalar subject /topic
- Writing books
- Education survey
- Adult education& literacy
- Curricullum development
- Job in educational policy making
- To be freelancer for newspaper

Courses available in the college of education:

B.Ed, D.El.ED & Under Graduate Courses

B.Ed eligibility:

Graduation with 50% marks for general category & 45% marks for SC/ST/OBC/PWD. The admission is based on Entrance test, organised by Punjab GOVERNMENT. IT IS 2 year course having semester system of exam. Our intake capacity is 100 seats.

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B.Ed. (Two Years) (CBGS)

SCHEME OF STUDY

SEMESTER-I

Sr. No.	Paper No.	Paper Code	Title	L	T	P	Total Credits
1	I	BD101001T	Understanding the Learner and Learning Environment	4			4
2	II	BD101002T	Contemporary India and Education	4			4
3	III	BD101003T	Education and Development	2			2
4	IV	CP I (A)	Pedagogy of a School Subject – I (PS-I) Part A (Any One)	2			2
		BD101004T	i. Pedagogy of Punjabi				
		BD101005T	ii. Pedagogy of Hindi				
		BD101006T	iii. Pedagogy of English				
		BD101007T	iv. Pedagogy of Social Science				
		BD101008T	v. Pedagogy of History				
		BD101009T	vi. Pedagogy of Geography				
		BD101010T	vii. Pedagogy of Political Science				
		BD101011T	viii. Pedagogy of Economics				
		BD101012T	ix. Pedagogy of Commerce				
		BD101013T	x. Pedagogy of Mathematics				
		BD101014T	xi. Pedagogy of Computer Science				
		BD101015T	xii. Pedagogy of Science				
		BD101016T	xiii. Pedagogy of Physical Science				
		BD101017T	xiv. Pedagogy of Life Science				
		BD101018T	xv. Pedagogy of Home Science				
		BD101019T	xvi. Pedagogy of Physical Education				
		BD101020T	xvii. Pedagogy of Music				
		BD101021T	xviii. Pedagogy of Fine Art				

5	V	CP II (A)	Pedagogy of a School Subject - II (PS-II) Part A (Any one)	2		2
		BD101004T	i. Pedagogy of Punjabi			
		BD101005T	ii. Pedagogy of Hindi			
		BD101006T	iii. Pedagogy of English			
		BD101007T	iv. Pedagogy of Social Science			
		BD101008T	v. Pedagogy of History			
		BD101009T	vi. Pedagogy of Geography			
		BD101010T	vii. Pedagogy of Political Science			
		BD101011T	viii. Pedagogy of Economics			

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B.Ed. (Two Years) (CBGS)
(Syllabus for the Batch from Year 2024 to Year 2026)

		BD101012T	ix. Pedagogy of Commerce			
		BD101013T	x. Pedagogy of Mathematics			
		BD101014T	xi. Pedagogy of Computer Science			
		BD101015T	xii. Pedagogy of Science			
		BD101016T	xiii. Pedagogy of Physical Science			
		BD101017T	xiv. Pedagogy of Life Science			
		BD101018T	xv. Pedagogy of Home Science			
		BD101019T	xvi. Pedagogy of Physical Education			
		BD101020T	xvii. Pedagogy of Music			
		BD101021T	xviii. Pedagogy of Fine Art			
6	VI	BD101022T	Language Across the Curriculum	2	0	2
7	VII	BD101023L	EPC-I: Reading and Reflecting on Texts		2	2
8	VIII	BD101024F	Field Engagement with School (FE-I)		2	2
Total Credits						20

SEMESTER-II

Sr. No.	Paper No.	Paper Code	Title	L	T	P	Total Credits
1	I	BD102001T	Understanding the Learning Process	4			4
2	II	BD102002T	Assessment for Learning	4			4
3	III	BD102003T	Educational Technology and ICT	4			4
4	IV	CP-I (B)	Pedagogy of a School Subject – I (PS-I) Part-B (As Selected in the First Semester)	2			2

4	IV	CP-I (B)	Pedagogy of a School Subject – I (PS-I) Part-B (As Selected in the First Semester)	2			2
		BD102004T	i. Pedagogy of Punjabi				
		BD102005T	ii. Pedagogy of Hindi				
		BD102006T	iii. Pedagogy of English				
		BD102007T	iv. Pedagogy of Social Science				
		BD102008T	v. Pedagogy of History				
		BD102009T	vi. Pedagogy of Geography				
		BD102010T	vii. Pedagogy of Political Science				
		BD102011T	viii. Pedagogy of Economics				
		BD102012T	ix. Pedagogy of Commerce				
		BD102013T	x. Pedagogy of Mathematics				
		BD102014T	xi. Pedagogy of Computer Science				
		BD102015T	xii. Pedagogy of Science				
		BD102016T	xiii. Pedagogy of Physical Science				
		BD102017T	xiv. Pedagogy of Life Science				
		BD102018T	xv. Pedagogy of Home Science				
		BD102019T	xvi. Pedagogy of Physical Education				
		BD102020T	xvii. Pedagogy of Music				
		BD102021T	xviii. Pedagogy of Fine Art				

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B.Ed. (Two Years) (CBGS)
(Syllabus for the Batch from Year 2024 to Year 2026)

5	V	CP-II (B)	Pedagogy of a School Subject–II (PS-II) Part B (As Selected in the First Semester)	L	T	P	Total Credits
		BD102004T	i. Pedagogy of Punjabi	2			2
		BD102005T	ii. Pedagogy of Hindi				
		BD102006T	iii. Pedagogy of English				
		BD102007T	iv. Pedagogy of Social Science				
		BD102008T	v. Pedagogy of History				
		BD102009T	vi. Pedagogy of Geography				
		BD102010T	vii. Pedagogy of Political Science				
		BD102011T	viii. Pedagogy of Economics				
		BD102012T	ix. Pedagogy of Commerce				
		BD102013T	x. Pedagogy of Mathematics				
		BD102014T	xi. Pedagogy of Computer Science				
		BD102015T	xii. Pedagogy of Science				
		BD102016T	xiii. Pedagogy of Physical Science				
		BD102017T	xiv. Pedagogy of Life Science				
		BD102018T	xv. Pedagogy of Home Science				
		BD102019T	xvi. Pedagogy of Physical Education				
		BD102020T	xvii. Pedagogy of Music				
		BD102021T	xviii. Pedagogy of Fine Art				
6	VI	BD102022T	EPC- II: Drama and Art in Education			2	2
7	VII	BD102023T	Communication Skills (FE-II)	2			2
							20

SEMESTER-III

Sr. No.	Paper No.	Paper Code	Title	L	T	P	Total Credits
1	I	BD103001L	CP-I(SI) & CP-II(SI) School Internship Pedagogy of School Subject – I (PS I) Pedagogy of School Subject – II (PS II)			16	16
2	II	BD103002F	Field Engagements with community and CP (NSS, Community Services etc.) (FE-III)			4	4
			Total Credits				20

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B.Ed. (Two Years) (CBGS)
(Syllabus for the Batch from Year 2024 to Year 2026)

SEMESTER-IV

Sr. No.	Paper No.	Paper Code	Title	L	T	P	Total Credits
1	I	BD104001T	Gender, School and Society	4			4
2	II	BD104002T	Guidance and Counselling	4			4
3	III	BD104003T	Inclusive Education	4			4
4	IV	BD104004T	School Management	2			2
5	V		Optional Courses (Opt. Any One):-				
		BD104005T	Option (i): Vocational and Work Education	2			2
		BD104006T	Option (ii): Health and Physical Education				
		BD104007T	Option (iii): Peace and Value Education				
		BD104008T	Option (iv): Foundations of Curriculum Development				
6	VI	BD104009L	Enhancing Learning through ICT			2	2
7	VII	BD104010L	Understanding the Self			2	2
Total Credits				20			
Grand Total (20+20+20+20=80 Credits)							

Teaching Subject Combination

1. Pedagogy of Physical Science	—	Pedagogy of Mathematics
2. Pedagogy of Physical Science	—	Pedagogy of Life Science
3. Pedagogy of Mathematics	—	Pedagogy of Computer Science
4. Pedagogy of Computer Science	—	Pedagogy of English
5. Pedagogy of Social Science	—	Pedagogy of English
6. Pedagogy of Social Science	—	Pedagogy of Hindi
7. Pedagogy of Social Science	—	Pedagogy of Punjabi
8. Pedagogy of History	—	Pedagogy of English
9. Pedagogy of History	—	Pedagogy of Hindi
10. Pedagogy of History	—	Pedagogy of Punjabi
11. Pedagogy of Political Science	—	Pedagogy of English
12. Pedagogy of Political Science	—	Pedagogy of Hindi
13. Pedagogy of Political Science	—	Pedagogy of Punjabi
14. Pedagogy of Mathematics	—	Pedagogy of Economics
15. Pedagogy of Economics	—	Pedagogy of English
16. Pedagogy of Commerce	—	Pedagogy of Economics
17. Pedagogy of Commerce	—	Pedagogy of English
18. Pedagogy of Fine Arts	—	Pedagogy of English
19. Pedagogy of Fine Arts	—	Pedagogy of Hindi
20. Pedagogy of Fine Arts	—	Pedagogy of Punjabi
21. Pedagogy of Science	—	Pedagogy of Eng./Hindi/Pun.

Practical Work in College Labs



Science Lab



Social Study Lab



Computer Lab



Conference Hall



Math Lab



Art & Craft



Yoga Class



Rangoli Competition

Academic Functions and Activities:

- Everyday our college starts with prayer to God, National Anthem, News of the day & P.T. Drill in the morning.
- The College celebrate various important days like Teachers day, Environmental Day, Independence day, Republic day, Yoga day, Science day etc. On these occasions students relate & the discuss importance of the special day in the detail.
- To inculcate the quality of social welfare, the students are sent to visit old age home, pingal wara & orphanage once in a year.
- Students are motivated to take part in various competitions, which the college organizes from time to time. We arrange Quiz competition, declamation contest, poster making, essay writing and poetry recitation etc.
- The institute motivates the students by organising prize distribution & convocation function. The degree & prizes are given by illustrious and celebrated Academicians of par excellence. Here are a few memories of our convocation programme.

Dr. Karamjit Singh VC of GNDU and Dr. Rajiv Sood VC of Baba Farid University on the Eve of college convocation





**Dr. Karamjit Singh VC of GNDU and Dr. Rajiv Sood VC of
Baba Farid University on the Eve of
college convocation**

Our Merit Holders



Preeti



Kirandeep Kaur



Kirti Budhwar



Priyanka Kakkar



Kanwaljit Kaur



Ritu Dhawan



Gurnoor Kaur



Harpreet Kaur



Rajwant Kaur



Anmolpreet Kaur



Jasleen Kaur



Sukhwinder Kaur

D.El.ED eligibility:

Graduation with 50% marks for general category & 45% marks for SC/ST Students. The admission is based on Entrance test, organised by Punjab GOVERNMENT. Our intake capacity is 50 students. It is two years course.

Curriculum for Year One

Sr. No.	Course Title	Maximum Marks	Theory	Assessment	Practical	Page No.
YEAR 1	THEORY					
101	Childhood and Development of children	100	50	20	30	7-10
102	Contemporary Indian Society	100	70	30		11-16
103	Education, Society, Curriculum and Learners	100	70	30		17-20
104	Pedagogy and ICT Across the curriculum	70	35	15	20	21-24
105	Pedagogy of Environment studies	100	70	30		25-30
106	Learning Mother Tongue and other Language-In and outside the school	100	70	30		31-33
107	Pedagogy of Mathematics	100	70	30		34-36
108	Proficiency in English	50	35	15		37-39
109	Children's Physical and Emotional Health and Yoga Education-I	100	35	15	50	40-44
Practicum						
	Creative Drama, Fine Arts and Education	50			50	73-77
	Work and Education	30			30	
	School Internship	250			250	83-85
	Total Marks	1150				

Curriculum for Year Two

Sr. No.	Course Title	Maximum Marks	Theory	Assessment	Practical	Page No.
YEAR 1	THEORY					
201	Children Learning and the Socio-Cultural Context	50	30	10	10	45-48
202	School Cultural, Leadership and Change	50	35	15		49-51
203	Pedagogy of Social Science Education	100	70	30		52-55
204	Pedagogy of English Language	100	70	30	20	56-58
205	Pedagogy of Science Education	100	60	20		59-62
206	Pedagogy of Punjabi Education	50	35	15		63-64
207	Pedagogy of Hindi	50	35	15		65-66
208	Diversity, Gender and Inclusive Education	50	35	15		67-69
209	Children's Physical and Emotional Health and Yoga Educational-II	100	35	15	50	70-72
Practicum						
	Creative Drama, Fine Arts and Education	50			50	73-77
	Towards Self-Understanding and Evolving an Educational Vision	50			50	78-82
	School Internship	200			150	83-85
	Total Marks	950				
	Grand Marks	2100				

VMS COLLEGE (ASSOCIATED WITH GNDU AMRITSAR)

AMRITSAR ROAD, BATALA

The college has been established in 2009-10 to impart higher education to remote areas. The College has well-qualified staff with all essential infrastructure and facilities. The university has semester system of examination for all these courses.

The following courses are available here

B.A., B.Com, B.C.A., PGDCA and DCA

1. B.A. (3 Years Course) intake 80 students

Candidate with +2 or any other equivalent examination is eligible to admission.

Subjects of teaching available in the college are” Pol. Science, History, Computer application, Elective Punjabi, English and General Punjabi & Physical Education.

2. B.Com: (3 Years Course) intake 40 students

Eligibility for admission to B.Com is +2 with at least 40% marks in aggregate or equivalent exam.

3. B.C.A.:(3 Years Course) intake 30 students

Candidate with +2 having 40% marks in aggregate or equivalent exam are eligible to his course.

4. PGDCA: (1 Years Course) intake 30 students

Graduate with 45% marks in aggregate or equivalent exam, can seek admission to this course.

5. DCA: (1 Years Course) intake 30 students

Eligibility for admission is +2 examination with at least 40% marks in aggregate or equivalent exam.

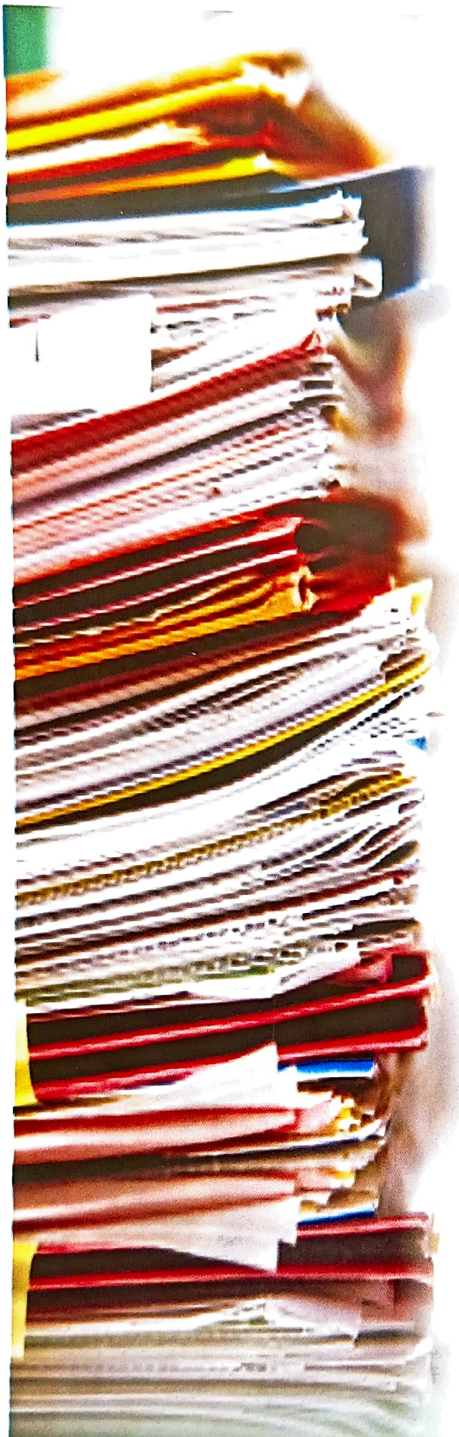
For all three courses the type of examination is Semester system.



Staff List

Sr. No.	NAME	DESIGNATION	TEACHING SUBJECT
1	Mrs. Iqwinder Kaur	Sr. Prof.	-
2	Mr. Narinder Rampal	Sr. Prof.	Physical Education
3	Ms. Kuljeet Kaur	Assit. Prof.	Computer Science
4	Mr. Banarsi Das	Assit. Prof.	-
5	Ms. Manpreet Kaur	Assit. Prof.	Computer Science
6	Ms. Shivani	Assit. Prof.	Computer Science
7	Ms. Paramjit Kaur	Assit. Prof.	History
8	Ms. Tamana	Assit. Prof.	English
7	Mr. Gurbinder Singh	Assit. Prof.	Political Science
9	Mr. Ninderjit Kaur	Assit. Prof.	Punjabi
10	Mansi Mahajan	Assit. Prof.	Commerce

Documents Required for admission (in Original):

- 
1. Matric Certificate
 2. +2 Certificate
 3. Residence Certificate
 4. Gap in study affidavit +(if Applicable)
 5. Four (4) Photographs
 6. Caste Certificate
 7. Adhar Card Copy
 8. Contact Number
 9. Additional requirements for Sc/St

Candidates

- Caste Certificates of Candidate
- original Income certificate attested
by legal Authority

All these documents have to be submitted to the principal
After admission the students must collect identity library card from library.

College Library

The college of education has fully air-conditioned open shelves Library. The Library has about 9,000 latest edition books on education. It subscribes to various leading journals & newspapers. Our Library is also member of EBSCO, DELNET. These Library softwares enables our staff and students to have a access to national & international reading material. The Library has reprography facility. It can accommodate 100 students at a time. The library issue books to the students for home use. The poor and needy students can apply for book bank facility, through which the library issues full set of syllabus books for each semester.



Discipline

1. All the students are required to attend at least 75% of lectures delivered in each subject.
2. House tests are mandatory for all students for internal assessment.
3. A student who wishes to withdraw from the college must do so formally in writing and his/her application should be signed by his/her parents.
4. Participation in co-curricular activities and games are compulsory for all students.
5. Rules regarding discipline, payment of fees, grant of leave and use of library must be strictly observed.
6. Principal has the power and discretion to impose or remit fine.
7. During the training period, students are not allowed to attend/ take part in anti-govt, anti-college or other subversive activities.
8. Pol. meetings / demonstrations and commercial activities are not permitted in college campus.
9. Smoking and taking alcohol is prohibited in the college premises.
10. Indiscipline in the college and long absence without leave shall be punishable to the extent of expulsion.
11. Every student is required to keep with him/her the identity card available from the college library and should show the same on demand. In case of its loss, duplicate card is issued with fine.
13. Since the college work is regulated mostly through notices put upon the notice boards, students must look up the notice board regularly.
14. Students are not allowed to go on tour or excursion without the prior permission of the principal.
15. Misconduct shall be severely dealt with and may result in restriction or expulsion. A student may be called upon to withdraw from the college, if in the principal's opinion, his continued stay is not conducive to his/her well being and is detrimental to the interest of the college.
16. **STUDENTS MUST DEPOSIT THEIR COLLEGE FEE IN THE COLLEGE ACCTT. OFFICE OR IN UNION BANK OF INDIA A/C. NO. for Education 510101006163611 Associate College A/C. No. 510101006163628**

Vice Chancellors of GNDU, BFUHS, Baba Wadhabag Singh University and Mr. Navjot Singh Sidhu in VMS Youth Festival



Mr. Ranjit Bawa our Ex. Student During Youth Festival



**Dr. Karamjit Singh VC of GNDU and Dr. Rajiv Sood VC of
Baba Farid University on the Eve of
college convocation**



SVMS COLLEGE OF EDUCATION

AMRITSAR ROAD, BATALA

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